

# School Partnerships: School Performance in 2014-15

## Contents

School Partnerships: School Performance in 2014-15.....	1
School Partnerships .....	2
Headlines .....	3
Context.....	3
Key Stage 1 (Year 2 Pupils), 2014-15.....	3
Key Stage 2 (Year 6 Pupils), 2014-15.....	4
Trend in FSM / FSM6 – KS1 .....	4
Trend in FSM / FSM6 – KS2 .....	4
School Performance .....	4
Key Stage 1 .....	5
Level 2+ Reading Writing and Maths .....	5
Level 2B+ Reading Writing and Maths.....	5
Level 3+ Reading Writing and Maths .....	6
Average Point Score (R,W,M).....	6
APS: Reading .....	7
APS: Writing .....	7
APS: Maths.....	8
Key Stage 2.....	8
Level 4+ Reading, Writing & Maths .....	9
Level 4B+ Reading, Writing & Maths .....	9
Level 5+ Reading, Writing & Maths .....	9
Average Point Score Reading, Writing and Maths.....	10
2+ Levels of Progress (Reading) .....	10
3+ Levels of Progress (Reading) .....	11
2+ Levels of Progress (Writing) .....	11
3+ Levels of Progress (Writing) .....	12
2+ Levels of Progress (Maths).....	12
3+ Levels of Progress (Maths).....	13
Summary .....	13
Summary of Partnership Capacity .....	15

## School Partnerships

The following updated partnerships are now in operation:

- Partnership 1 – (Infant Schools) 9 SCHOOLS - Moss Hall Infant (NLE/National Support School), Queenswell Infant, Annunciation Infant, Brookland Infant, Garden Suburb Infant, Dollis Infant, Grasvenor Infant (also in Partnership 8), Deansbrook Infant, Moss Hall Nursery
- Partnership 2 – (Junior Schools) 6 SCHOOLS - Moss Hall Junior, Queenswell Junior, Annunciation Junior, Brookland Junior, Garden Suburb Junior, Dollis Junior
- MOON Partnership 3 – (Special Schools) 4 SCHOOLS - Northway, Oakleigh, Mapledown (NLE/National Support School), Oak Lodge (NLE/National Support School)
- Partnership 4 – (East Barnet Area) 6 SCHOOLS – Monkfrith, Church Hill, Danegrove, Cromer Road, Livingstone, East Barnet Secondary School (NLE/National Support School)
- Partnership 5 – (East Barnet/Southgate/Finchley Area) 8 SCHOOLS - Brunswick Park, St Mary's EN4 (NLE/National Support School), Osidge, Trent, , St. Margaret's Nursery School, Hampden Way Nursery School (Teaching School), Brookhill Nursery School (Teaching School), Summerside, Wren Academy
- Partnership 6 – (N10, N11, N20 Areas) 7 SCHOOLS – St Paul's N11, Holly Park, St John's N11, Coppetts Wood, Hollickwood, All. Saint's N20, Friern Barnet Secondary School
- Partnership 7 – (Whetstone / Totteridge / Finchley) 5 SCHOOLS - St John's N20, Alma, Sacred Heart, St. Andrew's, St. Mary's N3,
- Partnership 8 – (High Barnet/Finchley Area) 10 SCHOOLS – Martin, St. Catherine's (NLE/National Support School), Northside (NLE/National Support School), Foulds, Christ Church, Underhill School, Grasvenor Infant (also in Partnership 1), Whitings Hill, Monken Hadley, Woodridge
- Partnership 9 – (Finchley/Hendon Area) 8 SCHOOLS – Holy Trinity, Akiva, Manorside, Tudor, Our Lady of Lourdes, Sacks Morasha, St. Theresa's, Independent Jewish Day School
- North West Alliance Partnership 10 – (Hendon / Colindale / Finchley Area) 8 SCHOOLS – Hasmonean Primary, St. Joseph's, St Mary's and St John's, Sunnyfields, Chalgrove, Blessed Dominic, , Pardes House, Beis Yaakov
- Partnership 11 – (Mill Hill / Edgware Area) 7 SCHOOLS – Fairway, Courtland, St. Vincent's, Etz Chaim, Frith Manor, Mathilda Marks Kennedy, Beit Shvidler
- South Network Area Partnership (SNAP) Partnership 12 – 10 SCHOOLS – All Saints NW2, Childs Hill, Claremont, Wessex Gardens, St. Agnes', Bell Lane, Menorah Primary, Rimon, Parkfield, Whitefield Secondary School
- ConnectED Partnership 13 – (Edgware / Colindale Area) 8 SCHOOLS – Barnfield (LLE), The Orion, Goldbeaters, Colindale, Woodcroft, Broadfields, Menorah Foundation, Rosh Pinah.

## Headlines

- Whilst attainment has improved to significantly above national, value-added at KS1 is below national for Barnet as a whole
- Higher performing (value-added) partnerships at KS1 still only perform broadly in line with national
- Partnership 6 should be a key focus at KS1 because attainment and value-added is significantly below national across a range of their schools in all subjects: Coppetts Wood Primary School is a relative strength in 2015
- At KS2, Partnership 2 has consistently lower progress rates (relatively) compared to other partnerships in Barnet across every subject
- Progress in Writing at KS2 should remain a key focus as multiple partnerships have lower value-added compared to national at both 2 and 3 levels of progress
- Partnership 6 at KS2 remains relatively lower performing (value-added) but has demonstrated improvements over the past 3 years. Schools which have improved the most within the partnership are Holly Park and Coppetts Wood.
- Partnership 12 should also be considered a focus at KS2 due to the lowest attainment and relatively low progress when compared to other partnerships in Barnet.
- More detailed analysis of some of the highlighted partnerships (either due to high/low attainment or progress) has shown that within each partnership, **based on 2015 data only**, there are strengths and weaknesses, and partnerships should undertake their own detailed analysis of their attainment and achievement to raise standards across all schools.

## Context

Only the rows lower attainers, FSM (in last 6 years), Non-SEN and First Language not English have been colour coded. Partnerships which are well below<sup>1</sup> national have been highlighted in green, and partnerships well above<sup>1</sup> the national level have been highlighted in amber.

## Key Stage 1 (Year 2 Pupils), 2014-15

		KEY STAGE 1												
		Partnership 1	MOON Partnership	Partnership 4	Partnership 5	Partnership 6	Partnership 7	Partnership 8	Partnership 9	Partnership 10	Partnership 11	Partnership 12	Connected	National
Gender	Male	53%	71%	54%	53%	49%	49%	53%	49%	46%	53%	54%	51%	51%
	Female	47%	29%	46%	47%	51%	51%	47%	51%	54%	47%	46%	49%	49%
Prior Attainment	Higher attainers	43%	0%	45%	49%	42%	50%	45%	41%	32%	43%	36%	23%	35%
	Middle attainers	28%	0%	31%	22%	40%	32%	36%	25%	41%	34%	26%	45%	33%
	Lower attainers	20%	95%	19%	23%	15%	16%	16%	21%	23%	18%	28%	28%	29%
Pupil Premium	FSM (in last 6 years)	26%	62%	23%	21%	21%	7%	21%	11%	16%	18%	32%	37%	25%
	Not FSM (in last 6 years)	74%	38%	77%	79%	79%	93%	79%	89%	84%	82%	68%	63%	75%
SEN	School Action	14%	0%	15%	11%	14%	13%	10%	9%	12%	6%	13%	24%	12%
	School Action +	3%	0%	*	0%	3%	*	3%	1%	*	*	0%	2%	2%
	Statement	3%	100%	2%	*	*	*	2%	2%	*	*	2%	2%	2%
	No SEN	80%	0%	83%	88%	86%	83%	87%	86%	86%	92%	85%	74%	84%
EAL	First language not English	58%	76%	41%	51%	41%	17%	34%	27%	50%	38%	64%	59%	20%
	First language English	42%	24%	59%	49%	59%	83%	66%	73%	50%	62%	36%	41%	80%
FSM	FSM	16%	62%	14%	13%	14%	*	12%	8%	9%	10%	21%	25%	17%
	Not FSM	84%	38%	86%	87%	86%	98%	88%	92%	91%	90%	79%	75%	83%
Ethnicity	White	46%	38%	62%	56%	57%	65%	59%	67%	62%	60%	48%	44%	75%
	Black Caribbean	3%	0%	2%	4%	4%	*	3%	2%	2%	4%	3%	2%	3%
	Black African	13%	29%	7%	6%	10%	10%	11%	6%	12%	10%	14%	19%	5%
	Indian	5%	0%	4%	6%	5%	3%	2%	2%	2%	5%	2%	3%	3%
	Pakistani	2%	0%	3%	*	2%	*	1%	*	1%	3%	*	3%	4%
	Bangladeshi	1%	*	*	*	*	0%	6%	*	0%	0%	2%	*	2%
	Other Asian	9%	*	6%	7%	7%	8%	2%	3%	7%	4%	7%	8%	3%
	Chinese	2%	0%	2%	*	2%	*	12%	*	1%	*	*	2%	0%
	Any Other	17%	*	14%	18%	11%	9%	2%	5%	8%	14%	22%	16%	4%
	Unknown	1%	0%	0%	*	*	3%	*	12%	4%	*	*	1%	1%
	No Ethnicity Data	*	0%	*	*	*	*	0%	*	0%	*	*	*	*

<sup>1</sup> No significance tests have been carried out, "well below" or "well above" have been judged on observation

## Key Stage 2 (Year 6 Pupils), 2014-15

		KEY STAGE 2	Partnership 2	MOON Partnership	Partnership 4	Partnership 5	Partnership 6	Partnership 7	Partnership 8	Partnership 9	Partnership 10	Partnership 11	Partnership 12	Connected	National
Gender	Male		51%	72%	55%	47%	53%	55%	51%	52%	45%	52%	53%	50%	51%
	Female		49%	28%	45%	53%	47%	45%	49%	48%	55%	48%	47%	50%	49%
Prior Attainment	Higher attainers		44%	0%	37%	24%	33%	44%	33%	43%	29%	39%	19%	31%	31%
	Middle attainers		24%	0%	29%	34%	33%	30%	33%	22%	36%	27%	30%	30%	33%
	Lower attainers		21%	100%	29%	33%	27%	21%	27%	23%	31%	25%	35%	29%	31%
	FSM (in last 6 years)		29%	61%	30%	30%	30%	12%	32%	20%	22%	22%	40%	45%	31%
Pupil Premium	Not FSM (in last 6 years)		71%	39%	70%	70%	70%	88%	68%	80%	78%	78%	60%	55%	69%
	School Action		11%	0%	20%	12%	16%	18%	16%	10%	12%	15%	16%	26%	14%
SEN	School Action +		*	0%	3%	*	*	5%	*	3%	2%	*	*	0%	*
	Statement		3%	100%	3%	*	*	3%	2%	2%	3%	2%	2%	3%	3%
	No SEN		86%	0%	74%	85%	83%	73%	82%	84%	83%	81%	82%	71%	81%
	First language not English		52%	61%	36%	50%	42%	32%	37%	33%	46%	36%	65%	57%	18%
EAL	First language English		48%	39%	64%	50%	58%	68%	63%	67%	54%	64%	35%	43%	82%
	FSM		12%	39%	14%	15%	12%	7%	15%	7%	11%	9%	22%	23%	16%
FSM	Not FSM		88%	61%	86%	85%	88%	93%	85%	93%	89%	91%	78%	77%	84%
	Joined in Y5 or Y6		7%	0%	8%	6%	7%	*	7%	5%	4%	6%	11%	5%	7%
Ethnicity	Joined before Y5		93%	100%	92%	94%	93%	98%	93%	95%	96%	94%	89%	95%	93%
	White		49%	33%	63%	57%	48%	65%	56%	68%	58%	58%	46%	43%	76%
	Black Caribbean		3%	*	5%	4%	3%	3%	2%	*	2%	2%	3%	3%	3%
	Black African		14%	*	9%	7%	17%	4%	15%	13%	16%	10%	15%	22%	5%
	Indian		6%	*	*	5%	6%	7%	4%	3%	2%	3%	4%	3%	3%
	Pakistani		3%	0%	*	*	*	*	*	0%	0%	2%	1%	3%	4%
	Bangladeshi		*	*	*	*	*	*	0%	2%	*	*	1%	2%	*
	Other Asian		8%	*	6%	6%	10%	3%	5%	4%	6%	5%	6%	8%	3%
	Chinese		2%	0%	*	*	2%	*	2%	*	*	*	*	1%	0%
	Any Other		13%	*	12%	16%	10%	13%	12%	6%	8%	18%	22%	12%	0.03
	Unknown		*	0%	0%	2%	*	*	*	5%	6%	*	*	2%	*
	No Ethnicity Data		*	0%	0%	*	*	0%	*	0%	0%	0%	*	*	*

## Trend in FSM / FSM6 - KS1

Free School Meals 6 - Year 2							Free School Meals - Year 2						
	2011	2012	2013	2014	2015	Trend		2011	2012	2013	2014	2015	Trend
Partnership 1	29%	31%	30%	31%	26%	■■■■■	Partnership 1	25%	23%	21%	19%	16%	■■■■■
MOON	44%	40%	33%	50%	62%	■■■■■	MOON	38%	30%	supp	46%	62%	■■■■■
Partnership 4	21%	23%	26%	25%	23%	■■■■■	Partnership 4	18%	15%	19%	18%	14%	■■■■■
Partnership 5	26%	22%	22%	21%	21%	■■■■■	Partnership 5	22%	18%	16%	13%	13%	■■■■■
Partnership 6	25%	27%	32%	31%	21%	■■■■■	Partnership 6	20%	22%	25%	18%	14%	■■■■■
Partnership 7	11%	8%	8%	10%	7%	■■■■■	Partnership 7	8%	6%	6%	6%	supp	■■■■■
Partnership 8	28%	26%	30%	25%	21%	■■■■■	Partnership 8	23%	18%	22%	14%	12%	■■■■■
Partnership 9	19%	16%	15%	16%	11%	■■■■■	Partnership 9	16%	13%	10%	9%	8%	■■■■■
Partnership 10	18%	18%	19%	21%	16%	■■■■■	Partnership 10	16%	13%	15%	14%	9%	■■■■■
Partnership 11	18%	16%	17%	15%	18%	■■■■■	Partnership 11	13%	14%	13%	9%	10%	■■■■■
Partnership 12	35%	38%	36%	31%	32%	■■■■■	Partnership 12	30%	27%	27%	20%	21%	■■■■■
Partnership 13	39%	39%	41%	40%	37%	■■■■■	Partnership 13	33%	30%	31%	26%	25%	■■■■■
National	25%	26%	26%	26%	24%	■■■■■	National	17%	18%	20%	20%	19%	■■■■■

## Trend in FSM / FSM6 - KS2

Free School Meals 6 - Year 6							Free School Meals - Year 6						
	2011	2012	2013	2014	2015	Trend		2011	2012	2013	2014	2015	Trend
Partnership 2	31%	27%	34%	32%	29%	■■■■■	Partnership 2	20%	17%	18%	15%	12%	■■■■■
MOON	67%	57%	43%	47%	61%	■■■■■	MOON	57%	33%	24%	26%	39%	■■■■■
Partnership 4	26%	27%	33%	27%	30%	■■■■■	Partnership 4	18%	19%	21%	12%	14%	■■■■■
Partnership 5	31%	29%	28%	31%	30%	■■■■■	Partnership 5	17%	15%	16%	13%	15%	■■■■■
Partnership 6	30%	35%	29%	36%	30%	■■■■■	Partnership 6	20%	28%	19%	15%	12%	■■■■■
Partnership 7	13%	12%	13%	13%	12%	■■■■■	Partnership 7	6%	7%	8%	6%	7%	■■■■■
Partnership 8	30%	31%	30%	32%	32%	■■■■■	Partnership 8	19%	21%	20%	15%	15%	■■■■■
Partnership 9	25%	24%	16%	26%	20%	■■■■■	Partnership 9	19%	16%	8%	14%	7%	■■■■■
Partnership 10	23%	24%	25%	26%	29%	■■■■■	Partnership 10	16%	13%	14%	13%	11%	■■■■■
Partnership 11	20%	20%	23%	24%	22%	■■■■■	Partnership 11	13%	14%	13%	9%	9%	■■■■■
Partnership 12	40%	45%	43%	44%	40%	■■■■■	Partnership 12	28%	29%	24%	24%	22%	■■■■■
Partnership 13	48%	49%	49%	50%	45%	■■■■■	Partnership 13	36%	33%	30%	26%	23%	■■■■■
National	31%	31%	30%	29%	28%	■■■■■	National	16%	17%	18%	18%	18%	■■■■■

## School Performance

FFT's Pupil Progress (Value-Added): Pupil progress compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point for pupil

comparisons. Where values are positive, KS1-2 progress at the school is higher than for similar pupils nationally. A negative value means the opposite

## Key Stage 1

Although Barnet's attainment at level 2+ rose, value-added across all subjects fell due to pupils not making enough progress to the level 2B+ and 3+ when compared to pupils with similar prior attainment. Partnerships 10 performs consistently well in terms of attainment being in line with Barnet and progress being strong, and ConnectED perform consistently well in terms of pupil progress.

### Level 2+ Reading Writing and Maths

Barnet's attainment increased from 85% to 88%, demonstrating positive value added progress. Partnership 6 has shown consistent negative value-added progress for the past 3 years. In 2015, the greatest value-added was demonstrated by ConnectED's partnership.

	Attainment				Progress			
	2013	2014	2015	Results Trend	2013	2014	2015	Progress Trend
<b>Barnet</b>	<b>84%</b>	<b>85%</b>	<b>88%</b>		<b>-1%</b>	<b>0%</b>	<b>1%</b>	
Partnership 1	87%	89%	88%		1%	4%	2%	
Partnership 4	84%	88%	91%		0%	4%	1%	
Partnership 5	86%	84%	91%		-1%	-1%	1%	
Partnership 6	84%	79%	89%		-8%	-9%	-3%	
Partnership 7	88%	86%	91%		-2%	-5%	-1%	
Partnership 8	87%	85%	90%		1%	-1%	-1%	
Partnership 9	87%	88%	90%		-3%	-1%	0%	
Partnership 10	88%	87%	90%		-1%	-1%	1%	
Partnership 11	93%	88%	90%		0%	-1%	-1%	
Partnership 12	73%	80%	83%		-4%	2%	-2%	
ConnectED	81%	82%	88%		0%	-1%	4%	

### Level 2B+ Reading Writing and Maths

Barnet's attainment increased from 66% to 70%, although the value-added pupil progress measure remains negative. Partnership 6 has consistently had the lowest value-added, and Partnership 1 is the only partnership to demonstrate progress greater than national for similar pupils.

	Attainment				Progress			
	2013	2014	2015	Results Trend	2013	2014	2015	Progress Trend
<b>Barnet</b>	<b>64%</b>	<b>66%</b>	<b>70%</b>		<b>-3%</b>	<b>-1%</b>	<b>-2%</b>	
Partnership 1	69%	74%	75%		1%	8%	3%	
Partnership 4	65%	70%	73%		2%	6%	-3%	
Partnership 5	65%	70%	66%		-4%	2%	-9%	
Partnership 6	62%	52%	65%		-14%	-22%	-12%	
Partnership 7	62%	66%	73%		-12%	-12%	-5%	
Partnership 8	70%	62%	72%		2%	-8%	-6%	
Partnership 9	68%	74%	73%		-9%	0%	-2%	
Partnership 10	66%	67%	72%		-5%	-2%	0%	
Partnership 11	70%	72%	72%		-8%	-1%	-5%	
Partnership 12	53%	61%	66%		-6%	0%	-3%	
ConnectED	59%	60%	66%		-1%	-1%	-1%	

### Level 3+ Reading Writing and Maths

Barnet's attainment increased from 13% to 14%, although value-added fell from positive in 2014 to -2% in 2015. Partnership 11 has shown consistent improvements in value-added for the past 3 years.

	Attainment				Progress			
	2013	2014	2015	Results Trend	2013	2014	2015	Progress Trend
<b>Barnet</b>	<b>11%</b>	<b>13%</b>	<b>14%</b>		<b>-1%</b>	<b>1%</b>	<b>-2%</b>	
Partnership 1	16%	18%	18%		5%	7%	0%	
Partnership 4	10%	13%	11%		2%	3%	-7%	
Partnership 5	8%	8%	11%		-6%	-3%	-7%	
Partnership 6	10%	9%	11%		-6%	-8%	-7%	
Partnership 7	10%	12%	18%		-7%	-7%	-3%	
Partnership 8	11%	13%	13%		1%	0%	-4%	
Partnership 9	15%	18%	20%		-2%	4%	0%	
Partnership 10	7%	11%	14%		-7%	1%	-1%	
Partnership 11	10%	12%	19%		-4%	-2%	2%	
Partnership 12	10%	11%	10%		2%	2%	-6%	
ConnectED	9%	8%	10%		0%	0%	-1%	

### Average Point Score (R,W,M)

Although average point score increased, value-added fell to -0.2. Pupils in Partnerships 1, 10 and ConnectED made progress in line with similar pupils nationally.

	Attainment				Progress			
	2013	2014	2015	Results Trend	2013	2014	2015	Progress Trend
<b>Barnet</b>	<b>15.7</b>	<b>16</b>	<b>16.3</b>		<b>-0.2</b>	<b>0</b>	<b>-0.2</b>	
Partnership 1	16.2	16.6	16.5		0.1	0.5	0.0	
Partnership 4	15.6	16.1	16.2		0.0	0.3	-0.6	
Partnership 5	15.5	15.8	16.2		-0.6	-0.2	-0.5	
Partnership 6	15.9	15.3	16.0		-0.8	-1.1	-0.8	
Partnership 7	16.2	16.5	17.0		-0.6	-0.5	-0.2	
Partnership 8	16.1	16.0	16.4		0.0	-0.2	-0.4	
Partnership 9	16.5	16.6	16.8		-0.4	0.1	-0.1	
Partnership 10	15.8	16.2	16.4		-0.6	0.1	0.0	
Partnership 11	16.4	16.4	16.8		-0.6	-0.2	-0.1	
Partnership 12	15.0	15.6	15.8		-0.1	0.2	-0.3	
ConnectED	15.3	15.5	15.9		-0.1	0.1	0.0	

### APS: Reading

Although average point score increased, value-added fell to -0.2. Pupils in Partnerships 7, 10 and ConnectED made progress in line with similar pupils nationally.

	Attainment				Progress			
	2013	2014	2015	Results Trend	2013	2014	2015	Progress Trend
<b>Barnet</b>	<b>16.2</b>	<b>16.5</b>	<b>16.7</b>		<b>-0.3</b>	<b>0</b>	<b>-0.2</b>	
Partnership 1	16.6	16.9	16.8		0.0	0.4	-0.1	
Partnership 4	15.9	16.4	16.6		-0.2	0.1	-0.7	
Partnership 5	15.8	16.1	16.6		-0.8	-0.4	-0.6	
Partnership 6	16.7	15.8	16.5		-0.6	-1.0	-0.8	
Partnership 7	16.9	17.3	17.8		-0.4	-0.3	0.0	
Partnership 8	16.4	16.6	16.9		-0.1	-0.2	-0.4	
Partnership 9	17.1	17.0	17.3		-0.3	-0.1	-0.2	
Partnership 10	16.1	16.8	16.9		-0.8	0.1	0.0	
Partnership 11	16.9	17.1	17.3		-0.6	-0.1	-0.1	
Partnership 12	15.3	16.1	16.2		-0.2	0.3	-0.3	
ConnectED	15.7	16.0	16.3		-0.2	0.0	0.0	

### APS: Writing

Although average point score increased, value-added fell to -0.1. Pupils in Partnerships 1, 11 and ConnectED made more progress than similar pupils nationally.

	Attainment				Progress			
	2013	2014	2015	Results Trend	2013	2014	2015	Progress Trend
<b>Barnet</b>	<b>15</b>	<b>15.2</b>	<b>15.5</b>		<b>-0.2</b>	<b>0.1</b>	<b>-0.1</b>	
Partnership 1	15.6	16.0	15.8		0.3	0.7	0.1	
Partnership 4	15.3	15.6	15.7		0.4	0.5	-0.3	
Partnership 5	14.9	15.0	15.5		-0.4	-0.1	-0.4	
Partnership 6	15.1	14.3	15.3		-0.9	-1.3	-0.8	
Partnership 7	15.1	15.3	16.0		-0.8	-0.9	-0.3	
Partnership 8	15.4	15.2	15.7		0.2	-0.2	-0.3	
Partnership 9	15.5	15.9	16.0		-0.6	0.2	-0.2	
Partnership 10	15.2	15.5	15.5		-0.5	0.1	-0.1	
Partnership 11	15.6	15.8	16.2		-0.4	0.0	0.1	
Partnership 12	13.9	14.6	14.8		-0.4	0.1	-0.5	
ConnectED	14.7	14.6	15.2		0.0	-0.1	0.1	

### APS: Maths

Although average point score increased, value-added fell to -0.2. Pupils in Partnerships 10 and ConnectED made either more or similar progress when compared with similar pupils nationally.

	Attainment				Progress			
	2013	2014	2015	Results Trend	2013	2014	2015	Progress Trend
<b>Barnet</b>	<b>16.1</b>	<b>16.3</b>	<b>16.5</b>		<b>-0.2</b>	<b>0.1</b>	<b>-0.2</b>	
Partnership 1	16.5	16.9	16.7		0.1	0.5	-0.1	
Partnership 4	15.7	16.4	16.5		-0.2	0.2	-0.6	
Partnership 5	15.7	16.3	16.4		-0.7	-0.1	-0.6	
Partnership 6	16.0	15.6	16.2		-0.9	-0.9	-0.8	
Partnership 7	16.6	17.0	17.2		-0.5	-0.4	-0.2	
Partnership 8	16.5	16.3	16.6		0.1	-0.2	-0.5	
Partnership 9	16.8	17.0	17.1		-0.4	0.1	-0.1	
Partnership 10	16.1	16.5	16.7		-0.5	0.1	0.1	
Partnership 11	16.5	16.5	17.0		-0.7	-0.4	-0.2	
Partnership 12	15.8	16.1	16.5		0.1	0.3	-0.1	
ConnectED	15.6	15.9	16.2		-0.1	0.2	0.0	

### Key Stage 2

Attainment and progress is based on provisional results.

Although Barnet's attainment fell slightly across a number of measures, pupil progress remains significantly above national (FFT significance tests). Attainment is generally highest in Partnerships 7 and 9, and these – along with Partnership 4 – show consistently the highest value-added across all measures. Partnership 6 shows generally lower attainment and progress across all measures although there have been improvements in the proportion of pupils making expected and more than expected progress in Reading and Maths. A lower proportion of pupils than national in Partnership 2 achieved more than expected progress across all subjects; this may be due to significantly higher attainment at KS1 in this partnership.

### Level 4+ Reading, Writing & Maths

Barnet's attainment decreased from 83% to 82%, although value-added remains positive. Partnerships 4 and 5 demonstrated the strongest value-added in 2015; whilst Partnership 6 has consistently demonstrated negative value-added.

	Attainment				Progress			
	2013	2014	2015	Results Trend	2013	2014	2015	Progress Trend
<b>Barnet</b>	<b>79%</b>	<b>83%</b>	<b>82%</b>		<b>3%</b>	<b>3%</b>	<b>2%</b>	
Partnership 2	80%	84%	84%		2%	-1%	1%	
Partnership 4	80%	88%	87%		5%	6%	9%	
Partnership 5	78%	81%	83%		8%	5%	9%	
Partnership 6	76%	75%	73%		-7%	-5%	-10%	
Partnership 7	84%	90%	91%		0%	8%	4%	
Partnership 8	83%	87%	80%		4%	5%	-2%	
Partnership 9	93%	89%	92%		8%	5%	8%	
Partnership 10	82%	83%	84%		5%	1%	3%	
Partnership 11	85%	85%	87%		3%	-1%	4%	
Partnership 12	71%	80%	70%		3%	3%	-1%	
ConnectED	85%	83%	89%		6%	5%	7%	

### Level 4B+ Reading, Writing & Maths

Barnet's attainment remained at 74%, although value-added decreased to 4%. Partnerships 4 and 9 demonstrated the strongest value-added in 2015; whilst Partnership 6 has consistently demonstrated negative value-added.

	Attainment				Progress			
	2013	2014	2015	Results Trend	2013	2014	2015	Progress Trend
<b>Barnet</b>	<b>69%</b>	<b>74%</b>	<b>74%</b>		<b>4%</b>	<b>5%</b>	<b>4%</b>	
Partnership 2	71%	74%	77%		6%	-1%	3%	
Partnership 4	69%	83%	82%		6%	12%	15%	
Partnership 5	64%	71%	72%		6%	8%	9%	
Partnership 6	65%	65%	64%		-5%	-4%	-9%	
Partnership 7	77%	84%	87%		3%	11%	8%	
Partnership 8	75%	80%	73%		9%	9%	1%	
Partnership 9	87%	84%	86%		13%	8%	10%	
Partnership 10	70%	76%	76%		7%	6%	7%	
Partnership 11	76%	79%	79%		6%	5%	5%	
Partnership 12	60%	68%	59%		5%	6%	0%	
ConnectED	67%	73%	78%		1%	6%	8%	

### Level 5+ Reading, Writing & Maths

Barnet's attainment decreased from 29% to 28%, although value-added remained positive at 3%. Partnerships 4 and 9 demonstrated the strongest value-added in 2015; whilst Partnership 2 demonstrated negative value-added.

	Attainment				Progress			
	2013	2014	2015	Results Trend	2013	2014	2015	Progress Trend
<b>Barnet</b>	<b>26%</b>	<b>29%</b>	<b>28%</b>		<b>4%</b>	<b>4%</b>	<b>3%</b>	
Partnership 2	26%	27%	27%		3%	-1%	-3%	
Partnership 4	26%	31%	37%		8%	7%	10%	
Partnership 5	24%	25%	25%		6%	6%	6%	
Partnership 6	23%	23%	24%		-4%	-1%	0%	
Partnership 7	43%	42%	38%		11%	13%	7%	
Partnership 8	34%	29%	27%		10%	4%	2%	
Partnership 9	46%	44%	44%		16%	10%	15%	
Partnership 10	22%	27%	30%		2%	4%	8%	
Partnership 11	25%	35%	29%		-1%	6%	1%	
Partnership 12	21%	24%	20%		10%	7%	6%	
ConnectED	23%	26%	25%		1%	5%	0%	

### Average Point Score Reading, Writing and Maths

Barnet's attainment fell slightly from 29.5 to 29.4, although value-added remained positive at 0.6. Partnerships 4 and 9 demonstrated the strongest value-added in 2015; whilst Partnership 2 demonstrated the lowest value-added of 0.1.

	Attainment				Progress			
	2013	2014	2015	Results Trend	2013	2014	2015	Progress Trend
<b>Barnet</b>	<b>29.1</b>	<b>29.5</b>	<b>29.4</b>		<b>0.6</b>	<b>0.6</b>	<b>0.6</b>	
Partnership 2	29.4	29.8	29.6		0.7	0.2	0.1	
Partnership 4	29.4	30.3	30.0		1.1	1.3	1.3	
Partnership 5	28.5	29.2	29.3		0.8	0.9	1.1	
Partnership 6	28.7	28.8	29.7		-0.6	-0.2	0.4	
Partnership 7	30.4	30.9	31.0		0.5	1.3	1.0	
Partnership 8	29.9	29.9	29.5		1.0	0.8	0.4	
Partnership 9	31.2	30.8	31.1		1.6	1.0	1.4	
Partnership 10	29.1	29.4	29.7		0.8	0.5	0.9	
Partnership 11	30.2	30.4	30.4		1.1	0.7	0.9	
Partnership 12	28.4	29.0	27.8		1.0	0.8	0.3	
ConnectED	29.2	29.1	29.3		0.4	0.7	0.5	

### 2+ Levels of Progress (Reading)

The proportion of Barnet pupils making expected progress remained at 94% and value-added for this cohort of pupils increased to 3%. Value-added was positive for all partnerships, whilst Partnerships 4 and 5 demonstrated the strongest value-added in 2015.

	Attainment				Progress			
	2013	2014	2015	Results Trend	2013	2014	2015	Progress Trend
<b>Barnet</b>	<b>91%</b>	<b>94%</b>	<b>94%</b>		<b>2%</b>	<b>2%</b>	<b>3%</b>	
Partnership 2	90%	92%	94%		0%	-1%	1%	
Partnership 4	94%	96%	97%		5%	4%	7%	
Partnership 5	92%	97%	98%		5%	5%	6%	
Partnership 6	89%	89%	96%		0%	-2%	4%	
Partnership 7	96%	96%	95%		5%	4%	3%	
Partnership 8	95%	94%	93%		5%	2%	1%	
Partnership 9	98%	97%	97%		8%	5%	5%	
Partnership 10	93%	94%	96%		3%	2%	4%	
Partnership 11	95%	97%	98%		4%	3%	5%	
Partnership 12	91%	94%	91%		4%	1%	1%	
ConnectED	92%	96%	95%		2%	4%	4%	

### 3+ Levels of Progress (Reading)

The proportion of Barnet pupils making more than expected progress fell slightly from 39% to 38% but value-added for this cohort of pupils remained positive at 5%. Partnerships 4 and 9 demonstrated the strongest value-added whilst Partnership 2 was the only partnership to demonstrate negative value-added.

	Attainment				Progress			
	2013	2014	2015	Results Trend	2013	2014	2015	Progress Trend
<b>Barnet</b>	<b>35%</b>	<b>39%</b>	<b>38%</b>		<b>5%</b>	<b>6%</b>	<b>5%</b>	
Partnership 2	35%	35%	30%		6%	1%	-2%	
Partnership 4	47%	48%	43%		15%	12%	16%	
Partnership 5	35%	47%	44%		7%	11%	11%	
Partnership 6	28%	25%	37%		0%	-6%	4%	
Partnership 7	29%	43%	40%		3%	12%	9%	
Partnership 8	35%	41%	33%		7%	8%	1%	
Partnership 9	38%	33%	44%		10%	5%	13%	
Partnership 10	37%	42%	46%		5%	8%	11%	
Partnership 11	38%	44%	50%		8%	10%	12%	
Partnership 12	39%	43%	39%		7%	6%	3%	
ConnectED	31%	43%	34%		1%	6%	2%	

### 2+ Levels of Progress (Writing)

The proportion of Barnet pupils making expected progress remained at 94% and value-added for this cohort of pupils remains in line with the national average. Value-added was greatest for Partnerships 4 and 5, whilst value-added was lowest for Partnership 6.

	Attainment				Progress			
	2013	2014	2015	Results Trend	2013	2014	2015	Progress Trend
<b>Barnet</b>	<b>92%</b>	<b>94%</b>	<b>94%</b>		<b>0%</b>	<b>0%</b>	<b>0%</b>	
Partnership 2	93%	92%	95%		0%	-3%	0%	
Partnership 4	91%	96%	96%		0%	1%	3%	
Partnership 5	96%	96%	98%		4%	2%	3%	
Partnership 6	85%	94%	84%		-8%	0%	-9%	
Partnership 7	92%	96%	97%		-1%	4%	1%	
Partnership 8	96%	97%	93%		3%	2%	-3%	
Partnership 9	98%	96%	98%		5%	2%	2%	
Partnership 10	93%	94%	95%		0%	0%	-1%	
Partnership 11	94%	96%	97%		-1%	1%	2%	
Partnership 12	91%	95%	94%		-1%	1%	0%	
ConnectED	96%	94%	96%		3%	1%	2%	

### 3+ Levels of Progress (Writing)

The proportion of Barnet pupils making more than expected progress increased from 36% to 38%, and value-added remains positive at 2%. Value-added was highest for Partnership 9, and lowest for Partnership 2.

	Attainment				Progress			
	2013	2014	2015	Results Trend	2013	2014	2015	Progress Trend
<b>Barnet</b>	<b>32%</b>	<b>36%</b>	<b>38%</b>		<b>2%</b>	<b>3%</b>	<b>2%</b>	
Partnership 2	28%	27%	31%		-2%	-5%	-5%	
Partnership 4	30%	42%	39%		3%	5%	7%	
Partnership 5	35%	39%	41%		2%	5%	7%	
Partnership 6	25%	30%	33%		-7%	-6%	-2%	
Partnership 7	34%	39%	49%		6%	7%	13%	
Partnership 8	41%	40%	35%		9%	6%	-4%	
Partnership 9	42%	43%	58%		10%	9%	15%	
Partnership 10	30%	37%	44%		1%	2%	7%	
Partnership 11	30%	41%	42%		-3%	5%	1%	
Partnership 12	47%	41%	42%		14%	6%	5%	
ConnectED	30%	37%	33%		1%	5%	-1%	

### 2+ Levels of Progress (Maths)

The proportion of Barnet pupils making expected progress fell slightly from 93% to 92% although value-added for this cohort of pupils remains positive at 2%. Value-added was greatest for Partnership 9, whilst the only partnership with negative value-added was Partnership 2.

	Attainment				Progress			
	2013	2014	2015	Results Trend	2013	2014	2015	Progress Trend
<b>Barnet</b>	<b>92%</b>	<b>93%</b>	<b>92%</b>		<b>3%</b>	<b>3%</b>	<b>2%</b>	
Partnership 2	93%	92%	90%		3%	0%	-2%	
Partnership 4	95%	98%	96%		6%	8%	6%	
Partnership 5	94%	93%	94%		5%	3%	4%	
Partnership 6	84%	90%	91%		-5%	-1%	1%	
Partnership 7	92%	96%	94%		1%	5%	2%	
Partnership 8	93%	96%	92%		5%	4%	1%	
Partnership 9	98%	96%	98%		7%	4%	7%	
Partnership 10	94%	92%	94%		6%	1%	4%	
Partnership 11	95%	94%	94%		5%	3%	4%	
Partnership 12	91%	95%	89%		5%	6%	0%	
ConnectED	95%	95%	96%		5%	4%	6%	

### 3+ Levels of Progress (Maths)

The proportion of Barnet pupils making more than expected progress in Maths decreased slightly from 45% to 44%, but value-added remains positive at 10%. Value-added was highest for Partnership 9, and lowest for Partnership 12.

	Attainment				Progress			
	2013	2014	2015	Results Trend	2013	2014	2015	Progress Trend
<b>Barnet</b>	<b>42%</b>	<b>45%</b>	<b>44%</b>		<b>10%</b>	<b>9%</b>	<b>10%</b>	
Partnership 2	46%	45%	42%		14%	8%	5%	
Partnership 4	50%	54%	52%		19%	19%	15%	
Partnership 5	42%	46%	46%		11%	14%	15%	
Partnership 6	24%	40%	42%		-8%	4%	8%	
Partnership 7	44%	56%	50%		9%	19%	13%	
Partnership 8	44%	45%	47%		12%	9%	11%	
Partnership 9	62%	52%	60%		26%	13%	23%	
Partnership 10	44%	40%	47%		13%	6%	12%	
Partnership 11	47%	47%	46%		15%	13%	12%	
Partnership 12	42%	49%	37%		12%	14%	3%	
ConnectED	38%	41%	43%		5%	6%	8%	

## Summary

### Key Stage 1

**Barnet's progress at KS1** is significantly below national across all subjects. Partnerships 1, 10 and ConnectED's pupils progress at the same rate as similar pupils nationally across all subjects. In Reading, Partnership 10 has shown a consistent increase in the progress of their pupils over the past 3 years. In Maths Partnership 11 has shown a consistent increase in the progress of their pupils over the past 3 years.

At Key Stage 1, Partnership 6 has the lowest value-added across all KS1 subjects, and attainment in all subjects is below the Barnet average: however their attainment increased significantly across all subjects in the past academic year. Within Partnership 6, Coppetts Wood's attainment increased significantly in all subjects and their value added was highest in every subject.

**Barnet's attainment (results) at KS1** significantly increased in 2015. Partnership 7 and Partnership 9 have the highest attainment overall, but their progress rates are below national in all KS1 subjects (Partnership 7's value-added is in line with national in Reading). Partnerships 7 and 9 both have amongst the lowest rates of FSM6 and low prior attainers based on pupils' attainment at EYFS. Partnership 7 also has lower than national EAL rates. Although attainment is strong, and progress is not significantly below national, there are areas of weakness in each partnership.

Partnerships 12 and ConnectED have the lowest attainment overall, and whilst Partnership 12's progress is slightly below national in all subjects, ConnectED is the only partnership to have a value-added either in line with or above national in each subject. Partnership 12 and ConnectED have the highest rates of FSM6 and EAL<sup>2</sup>. ConnectED also have the highest proportion<sup>2</sup> of SEN pupils. In ConnectED, The Orion Primary School and Rosh Pinah show significantly positive progress for all subjects. In Partnership 12, Bell Lane is a relative strength, with attainment in line with or above national and significantly positive value-added in all subjects. A number of schools show both significantly low attainment and significantly low value-added across all subjects.

## *Key Stage 2*

**Barnet's attainment and value-added at KS2** is significantly above national in every subject. Partnership 2 has the lowest value added, although the progress is still slightly above national. Brookland Junior and Garden Suburb Junior are relative strengths, with attainment and progress rates strong across all subjects.

Partnership 6 has shown consistent improvements in value-added over the past 3 years: Holly Park is now significantly above national for value added in all subjects. Coppetts Wood's VA also increased a lot and is now significantly positive in Reading and Maths. All Saint's N20's attainment improved in all subjects and value-added improved from being significantly negative in Writing and Maths to being slightly below national.

Partnerships 5 and 9 have the highest value-added; Partnership 5 has positive VA across all subjects for nearly all schools. In Partnership 9 value-added is significantly positive for all subjects at Akiva, Manorside and St Theresa's. Most of the other schools in that partnership also show positive VA.

**At 2 levels of progress**, Partnerships 4, 5, 9 and 11 perform consistently amongst the highest for value added in every subject, whilst Partnership 2 is the only partnership to have negative value added (in Maths, and in line with national for Writing). Partnership 12 also has relatively low value added for two levels of progress in all subjects, being in line with national in Writing and Maths.

Progress (2 levels +) in Writing is an area where multiple partnerships (Partnerships 6, 8 and 10) show negative value-added: however, within each of these partnerships there are at least 2 schools where 100% of pupils achieved 2 levels of progress and should be able to share good practice. Writing is also an area of weakness for a number of partnerships at 3 levels of progress: Partnerships 2, 6, 8 and ConnectED had negative value-added in Writing. At 3 levels of progress, Partnership 2 had negative value-added in Reading.

Partnerships 7 and 9 are the highest attaining partnerships at KS2 (same as at KS1), and have the lowest proportion of low prior attaining pupils and FSM6 pupils (Partnership 7 also has the second highest<sup>2</sup> proportion of SEN pupils). Partnership 12 is the lowest attaining partnership (as is the case at KS1), followed by Partnership 5 and ConnectED. Partnerships 5 and 12 have the higher

---

<sup>2</sup> Excluding MOON partnership

proportions of low prior attainers and FSM6 pupils<sup>2</sup> and all 3 partnerships have the highest rates of EAL pupils in the Borough. ConnectED has the highest rate of SEN pupils in the borough<sup>2</sup>.

In Partnership 12, attainment was lowest, but the progress was also relatively the lowest across all subjects when compared to all Barnet partnerships. Menorah Primary is strength of the partnership with attainment and progress significantly above national for every subject.

### Summary of Partnership Capacity

**This is a very high level analysis of performance and capacity issues for individual schools within each Partnership, based on 2015 data only.** This data has been extracted from the overview page of FFT Aspire, which provides an indication of **significantly higher/lower** performing schools based on overall measures only (APS / and value-added for APS). Only significantly high or low performing schools in 2015 in the particular measures have been included, so other schools with higher or lower attainment/achievement in each partnership may exist but be excluded from this table due to the size of the cohort. This table is unlikely to flag all potential issues (e.g. a subject-specific issue for a particular school, or an issue in performance of pupil groups) but should provide an indication of the capacity of partnerships to promote school improvement within their current performance. Partnerships are highlighted amber if they don't have any schools within them that, based on 2015 data, have higher attainment and/or progress.

Partnership	Key Stage	2015 Higher Attainment	2015 Lower Attainment	2015 Higher Progress	2015 Lower Progress
Partnership 1	Key Stage 1	Brookland Infant Annunciation Infant Moss Hall Infant		Deansbrook Infant	Garden Suburb Infant
Partnership 2	Key Stage 2	Brookland Junior Annunciation Junior Garden Suburb Junior		Garden Suburb Junior Brookland Junior	Dollis Junior Moss Hall Junior
Partnership 4	Key Stage 1				Livingstone Monkfrith Danegrove
	Key Stage 2	Danegrove		Church Hill Danegrove Cromer Road	
Partnership 5	Key Stage 1	Trent	Summerside		Summerside
	Key Stage 2	Trent Osidge	Summerside	Brunswick Park Trent Osidge Summerside	
Partnership 6	Key Stage 1	St John's N11	Hollickwood Holly Park		Hollickwood Holly Park St John's N11
	Key Stage 2			Holly Park Coppetts Wood	

Partnership 7	Key Stage 1	St John's N20 Sacred Heart St Mary's N2		St John's N20	St Andrew's CE
	Key Stage 2	St Andrew's CE Sacred Heart St Mary's N2 St John's N20		St Andrew's CE Sacred Heart	
Partnership 8	Key Stage 1	Foulds	Underhill	Underhill Woodridge Martin St Catherine's	
	Key Stage 2	Christ Church Foulds	Underhill	St Catherine's	Underhill
Partnership 9	Key Stage 1	Sacks Morasha Akiva Holy Trinity	Tudor	Akiva	IJDS
	Key Stage 2	Akiva Holy Trinity IJDS Manorside		Manorside Holy Trinity St Theresa's Akiva	
Partnership 10	Key Stage 1	Beis Yaakov		Sunnyfields Beis Yaakov	St Joseph's St Mary's and St John's
	Key Stage 2	Beis Yaakov		Sunnyfields St Mary's and St John's Beis Yaakov	
Partnership 11	Key Stage 1	St Vincent's		St Vincent's	Beit Shvidler Fairway
	Key Stage 2	Courland Frith Manor		Courland Fairway Frith Manor	
Partnership 12	Key Stage 1	Menorah Primary	Claremont Childs Hill Parkfield	Bell Lane	All Saint's NW2 Parkfield Claremont
	Key Stage 2	Menorah Primary	Parkfield Claremont Bell Lane	Menorah Primary	Parkfield
ConnectED	Key Stage 1	Rosh Pinah	Broadfields Colindale	The Orion Rosh Pinah Goldbeaters	Broadfields
	Key Stage 2	The Orion Rosh Pinah		The Orion Broadfields Barnfield	Colindale